

SAKTHY FOUNDATION

[Montessori integrated Uni5]

NAMMA VEEDU MONTESSORI SCHOOL



One of our 3 year old child is working with cylindrical blocks [a medical device which helps to initiate the logical sites of the brain]

Who is this child of 3 – 6 years old?

After imbibing all the factors from the growing environment through the powerful absorbent mind the infant steps into the childhood days where we need to first understand the physical needs, mental and intellectual needs of the child. This age is the most sensitive period of the human formation especially in the areas of personality –language – logical analysis [later Math]. **The article will help you first realize the physical needs of the child [3-6years old]**

1. Progression of skeletal and cranial frame work towards strength.
2. Completion of nervous system by 5.75 years old.
3. More sensitivity in hearing and spoken areas of development.
4. Craving joints, nerves, bones, muscles to perform actions.
5. Physical movement gives the freedom of movement to go anywhere, to explore the living environment. The extremities of high energetic level and lethargic can be expected in situations which is being controlled by emotions and muscles.
6. Sense of taste, smell, texture and sight increases.
7. Child can decide her measurement of eating.
8. Still her mind needs time to think, analyze the values [so no preaching please!]
9. More inner order of mind.
10. Growth of body triggers the self-ego which has to be channelized for self-construction.
11. The brain can concentrate maximum from 5 to 20 minutes in a work.

12. The brain concentrates in every work and imbibes the skill of work but not the task of completing the work.
13. Increase in the language center of brain only when proper language skills are given. Convolutions of cerebellum increases by more spoken, hearing, conversational, reading patterns through the parents and teachers especially by parents just before bed time.
14. Development of nervous system very often makes the uncontrollable actions. So please do not be harsh with the child. [Ex: When we say "please be careful about the vessel, immediately the child will drop it down or just we will be saying "please do not throw that" they will throw]
15. Their eyes develop very special skill if identifying very minute objects. Please encourage it later it helps. But this eye skill fades by 6 years old. [Ex: The child will leave her toys and watching something and it will be an ant or something very minute]
16. More sensitive to sound [going on singing or pronouncing some patterns of sound, talking nonstop, rhyming certain words, names]
17. Self – ego of the child never allows us to teach, as they think that they know everything. So better perform and live than teaching.
18. Brian is capable of indirect learning and imitating. [You would have done something with your cell phone and the child can learn just by observation and they wants to be the adults by imitating us, please do not get sensitive, they are developing their human skills]
19. The brain is very particular about order of the place, materials, housekeeping, our words, our actions and work. [Ex: They cannot accept if you come late even just by 10 minutes after promising them. It is not the so called "adam" it is the sensitivity of the brain in timing.]
20. The sensitivity to shout, scream, find and knowing strange things, words, actions are the ones which troubles the adults. The later sessions will help us to identify the issues and solving them.

Will grow...
Dr.Madeswaran.M