

VERB GAME



Children of mixed age group drying the washed cloths in the hanger.

We have studied that this Verb game has helped the children less than 6 years to learn more in other languages. It has helped many parents to mingle with the children after school for some time and put them under good timings without wandering and distracting any one. In many cases children above 3.5 years has approached the adults with the Verb Game Case to sit and play with them.

REQUIREMENTS:

A beautiful wooden case or pouch or container.

Prepare good looking slips 5 – 7 per week for above 3 years bearing the verbs. Usually the adults are asked to write neatly and colorfully so that the impact of hand writing will be imprinted in the young brain. We can also type in PC and print them out and cut them neatly.

Example: Cut, Pluck, Hide, Chew, Mix

- According to the situation we can play. In Montessori environments we play with the real objects with which we perform the actions and make the child to repeat them by verbalizing the verbs.
- In this game we are choosing a knife, cutter plate, and bunch of flowers with stems, snacks, bowl – spoon – water with sugar or salt.

HOW TO PLAY?

- Invite the child.
- Show the Verb Game Case and other objects related with this game.
- Ask the child to pick up one slip from the case, allow the children to open and close the case, please do not stress them.
- Let us see that slip, **"MIX"**
- By seeing the slip, repeat the verb and provide the verb in mother tongue also.
- Then take the bowl, add water and then sugar. Start stirring with spoon and repeat the verb and allow the child to do it and say that **"you are now mixing the sugar in water"**.
- Like this just play the game and continue according to child's needs and can expand the game with more verbs also.

IMPORTANT POINT: After the game we need to put back the case and other objects perfectly. Our ego never likes to put them back we need to overcome that.

CONTROL OF ERROR: Please do not stress the child to verbalize immediately and perform the verbs. If the child plays the verb wrongly, please repeat it and never discourage. We must not get stressed when they do it wrongly. After playing for 3 – 4 days they will start expressing the imbibed actions and words. We have seen children below this age can know more than 100 verbs.

The play will be supported by our proper talks, reading of books and actions. When you do something and the child will ask, "dad, what are you doing?"

Clearly answer with the perfect word with that verb. "Dear! Now dad is **hammering** the nail"

VERB CARDS

The verb game will be supported more by verb cards which are nothing but real pictures in which we can see the verbs in action. We usually collect such pictures from good colorful newspapers, magazines and net print outs.

Best at home situation for adults is to show the actions through newspapers and magazines.

Example: Just when you see a group of people crossing a bridge, call the child and show the photo and tell, "see they are **crossing** the bridge".

Will grow...
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