



SAKTHI FOUNDATION - Uni5 System of Education

Topic: Uni5 pattern of child observation

Till last year 2012 April, in our schools we were doing child observation based on Montessori philosophy. After implementing the Uni5 education we have taken a step forward to observe and make a clear decision about the child's personality. We have to understand the unique difference between the person and his personality. The second one is the changeable and it has to undergo an evolutionary process for its better growth. We the teachers and family adults must enhance that evolution through

various exercises in BMIAC level. On August 3rd when we had a meeting in Sendurai School about observation as usual our teachers were narrating their views, experiences and skills about children.

Suddenly there came the sense of Uni5 pattern to make an observation pattern. Why cannot we analyze a child's observation points in uni5 level? But this study must not make us to judge and brand a child, it must help us to understand the child's level and assist him in his further development.

Immediately we drew a huge palm with 5 fingers on the floor and started reading out the observation points about a child. We listened them carefully and put them in their respective fingers.

Finally we admired ourself how we are very thorough in understanding a child. So we are planning to implement the same way of observation which is also manually easy for the teachers. Here we are sharing one such observation. The child's name has been changed.

Child's name: Venkat, age: 4

Venkat belongs to one of the poorest families of this village. His family back ground is very much disturbing the child's development. His mother who has understood his needs and our system has put him before 2 years. At that time he was highly emotional, hyper in his actions and disruptive. But today he is the elder most child of our environment. His evolution in these years has made us to understand the system more in depth. The observation points given by our teachers were analyzed based on Uni5 pattern as follows and finally it made us to understand where he is now.

BODY:

1. Venkat is not aware about his cloths.
2. He need more focus in dressing smartly and neatly.
3. He is also not worried about his barefoot. He is also not much worried about the poor quality of food he brings and never compares his food with other children.

MIND:

1. This term he likes to be on his own. He likes to work alone.
2. He feels very thankful and happy about the clothing offered by the school.
3. He understands the needs of other children and shares his things.

4. He likes to share all his experiences with his family and surroundings.

5. He seeks our attention.

INTELLEGENGE:

1. He wants to know about many things around him.

2. He is much concerned about others working pattern.

3. He has reduced his unwanted talks and talk when there is a need.

4. He has reached the point of reasoning. [when we introduced polar bears, he said that he cannot see snow in their body]

5. He has learned to approach us for his need. He is very frank and confident in asking us to give what he does not have.

6. He is also clever to get relieved from issues around him.

7. He wants more challenging work.

AWARENESS:[Intellegence when get into practical implementation can be named as awareness]

1. Venkat is very particular about control of errors in handling Montessori materials.

2. He is able to correct his own mistakes and others mistakes.

3. He is well about all activities. Example: He will place the dusting brush with pan near the snacks corner before the snack time starts.

4. He creates his own stories and songs.

5. He tries to link the learning with his experiences.

CONSCIOUSNESS:

1. He presents all the materials to the new children and assists the teachers to settle them.

2. He has developed a very good sense of inner order in this term.

3. He never compares his conditions with others.

4. He helps his friends in many ways.

5. When we went to nature walk, he gave away the school footwear to a small child and came to us and said the following words, "Aunty! If you have another footwear please give me or I will try to walk in barefoot, let that child wear the footwear"

The above example expresses Venkat's unconditional selfless actions.

From the above observation points we have categorized Venkat's 5 level of development and feel he is in the transition state between intelligence and awareness. We need to assist the child to be more aware about his physical care.

WE request the teachers to go through this format and start observing the child and later they to see where their own personality is change.

Dr.Madeswaran.M.