



**Namma Veedu Infancy Day Care Center
Sendurai Village - Dindigul District - 624403**

Observation report for an infant who is 9 months old, 2013-2014

Name of the baby: KrupaShree.D

We thank Ms.Amudha - our helper who has put 2 of her daughters in the center. Later from her day of third pregnancy she is assisting children our center. She felt her 3rd pregnancy is very calm, peaceful and happy. She enjoyed every activity in the Montessori - Uni5 center. This has made a great change in her child. She worked till the last week of her delivery. After delivery from 3rd month she has rejoined with us. She is also bringing her infant to the center and we have started developing special care through Montessori - Uni5 system we are able to a great impact of the system in pregnancy now. Our child assistants have maintained a detail observation about the infant which has made our course to evolve. Many teacher training candidates have visited this center especially to observe the infancy. Now in our center we have children below 12 months to 6 years. We have more infancy age group. This special report about Krupashree will make parents and child assistants to become aware about child growth. We thank all our teachers and helpers for making great transformations within the infants.

3rd month

She is able to recognize her mother's voice and face.

She is distracted and cries at home and she prefers more to be in environment situation because from the day one of pregnancy she was used to be here - mother's observation.

She will resist against loud sounds and talks.

She is being placed in good mattress with a hanging mobile.

We always communicate with her in slow, steady language.

We used to introduce a sensorial material called "sound box"

We used to slowly read and sing before her. She observes our songs.

She has more sensitivity to various sounds.



We used to even show many picture cards and real object like fruits, flowers etc and just make her to observe.

4th month

We repeated the same activities like 3rd month. Then we introduced her wall mirror to observe her movements. She was able to handle the mobile. Her limb movements were good. Other children in the mixed age group were allowed to mingle with her. They repeated all the activities with her like adults. They accepted her. She started holding the objects. She tumbled down and started her movements. We started using her names and she responded to that.

She is able to accept us and differentiate our texture and approach. She cries only for mother feed and toilet needs as her communication. She responded through her sounds with us whenever we communicate with her. She demanded more music and sound patterns. Mother was very particular in feeding her with regularity. She is totally independent from her mother. She was exposed to the whole environment and she just saw all the materials.

5th month

Her level of focusing has developed. She started observing all of us. She has started showing more movements and also observed many movements across the room like calendars, bells hanging etc. She was included in the real object presentations along with mixed age group. She can use the mobile very well. Frequent sounds were given by her to show her presence. She tried to lift her whole body. She can well identify most of us in the environment. She knew the sense of placement of few objects. She observes our dress, colors etc. She is very particular in observing ants, flies etc.

6th month

She was able to respond when called out her name. She starts putting objects into her mouth. She cannot accept untidy home situation. Even she cries when her father wears unclean dress. She observes well while talking out. She focuses much in objects with motion like mosquito coil, night lights blinks, leaves moving in plants etc. She was allowed to observe other children's work. She wants to touch her reflection in the mirror. She wants to touch and hold many things. She is able to imitate our actions. She has been included in most of the activities. She enjoys ringing the hanging bells. She is also taken for nature walk where she was allowed to explore.

7th month

She is able to sit by herself. She is comfortable with all of us. She joined for prayer and circle time. She mingles with children and explored the materials. She communicates with mixed age group through her body gestures and sounds. She is able to be with materials even though she cannot work with it. She observes our mouth movements. Her sound patterns are fast and clear. She has more sense of self observation through mirror. She can hold the books and she is seeing them. She tries to crawl and tries to touch the objects nearby. She likes more soft objects. We gave presentations to her with animal models, real object etc. She also tries to choose a material from the shelf.

8th month

She is crawling slowly and trying to explore the whole center. She is well accepted by the mixed age group. She prefers to move and take what she likes. She is included in all activities. She enjoys songs and dances. She observed others working. She likes to mingle with all children. She was able to understand their communication.



9th month

She is now included totally in environment to work. She can crawl well and sit properly. She also shakes her body while dancing. She can express her needs. She is not putting all the objects into her mouth. She wants to work with all objects but we don't allow **[based on her age we give]**. She is given real objects, cylindrical blocks, all colorful designing patterns, geometrical shapes, screws - nuts, hammering model, placing the rings in joker stand. She also tries with geometrical shape inserts. She also tries to sit with each child while working but we are particular about the level of distraction. She is observing more pictures, kitchen sets

and introduced with touch boards. She saw all the uni5 concepts - land forms, animals, nature walks etc. Elder children used to give many models and teach her like us especially with animals and birds. She also likes pounding, ring towers etc. She observes our body gestures. She is able to observe images in her own dress. She is being introduced with all food items slowly. She likes to handle sound boxes and bells. She is able to differentiate our voices. She can even differentiate people much related to her. She enjoys mixed age group very well. She can show good bye gestures and clap her hands. She produces more sounds.

Impact of mixed age group with Krupashee

Mixed age group did not resisted her presence.

Children are behaving like the child assistants and helping her.

They share their objects with her like snacks, toys etc.

They give physical and mental care. Everyone wants her to get seated on their laps. They wish to hold her and lift her.

They also allow her to interact with them while working but call us when they feel she is distracting much.

Few children became her fans and even talk only about Krupa at their homes.

A 1.25 year old child is much closer to her. They have their own level of communication. Both of them laugh at each other, touch each other, play together etc.

Children are much about her presence and actions.

Children interact and communicate much with her.

Whenever she is on leave they miss her presence.

Child assistants:

Ms.shanthi, Miss.Hema, Ms.Jothy, Ms.Amudha and Ms.Magesh.

Date: 8.2.2014

