



**Namma Veedu Montessori School - Sendurai  
Events of November - December - 2012**

## **SPECIAL STUDY REPORT ABOUT MONTESSORI INTEGRATED Uni5 SYSTEM OF EDUCATION**

After 3 months of duration, we gave a visit and observed the Sendurai Montessori School which is also implementing the Uni5 pattern of teaching. The 3 days observation, meeting and discussion have brought out much unique learning for us to think and evolve further.

We observed our helpers are also assisting the teachers in presentations. Each helper has been given time to present an EPL activity and picture card activity. They need the time and training for learning more various things and unite the concept with the child. Their presentations reflect teachers' dedicated work.

Ms.Kalaivani David has the chance of working for Coimbatore school for 8 months. Ms.Sanathi may get a government job and leave us. So we are in need of a good teacher again. Ms.Shanthi will know about her posting by February 2013.

Meanwhile the school has to be shifted to another building. The stress in finding a new rented building makes us tired. We have spoken to Dr.Mani's parents' regarding their house with a large space in front of their garden. Dr.Mani will be discussing about this soon and convey us before he leaves India.

The school as usual celebrated Navarathry, Deepawali, Kathigai Deepam, Sakanda sasti and Christmas.

The following observations will be reflecting the beauty of the Montessori integrated Uni5 system of education to younger children which has touched us. This made us to stand and fight for the future development.

1. After implementing panchabootha concepts children are aware about wastage and misuse.
2. Children has gained more helping tendency for their own peers and adults.
3. Children are able to think and link the learning concepts with their day to day experiences.
4. Children have improved their reasoning skill. [2.5 - 4.5 years old]
5. Language development is very fast among infancy age group.
6. Nature walking plays a major role in making them to get exposed natural way of learning science concepts, social and civics skills. This activity is also making them to have more inner order.
7. Nature walking is making them to do self-teaching.
8. Nature walking has given them the basic idea about safety measures.
9. Children are taking care of the environment much better than the previous batch children.
10. Children are sharing, adjusting and forgiving each other.
11. Children are much more confident in communication and approaching for any help.
12. Children much more understand the adult's communication.
13. New ideas are blossoming from their minds because of interlinking skills. Old concepts are being connected and analyzed with the fresh concepts.
14. Body level awareness [sneezing, using napkin, toilet habits, food habits] are much better.

15. Children have learned to appreciate each other, greet each other, thank each other and respect the assistances where ever they see.
16. Children are able to grasp the backup of the fresh presentation and try to prepare the area for that. [Once when ice got presented Maria Christy brought the models of polar bear, seal and penguin before the mat has been laid out]
17. Children can recognize the respective probes for the stories and songs and display before the adults start the session.
18. After implementing the Uni5 system the responsibility has been improved more.
19. Teachers are able to make clear cut observation based on BMIAC chart.
20. More awareness about Earth and medicinal plants has been implemented among the children.
21. Children are able to understand the concept of **BODY AND MIND**.
22. During **Navarathry** children maintained absolute silence and watched the process of poojas, Golu setting and spoke about the dolls. Hanuman hugging Rama - clay doll has kindled their talk about friendship and unity. Many young children connected their dress colors with dolls. A variety of naivadyams has been presented with linking to health awareness.
23. Fire play safety measures were given during **Deepawali**. Annaporani story made few children from wasting their lunch. Vijay Kumar has started eating neatly without spilling. Children themselves asked for greeting cards.
24. Parents participated for **Skandha sasti** festival. Lord Muruguna's idol has been donated to a Devi shrine in Dindigul.
25. Crib arrangement was observed well by children during **Christmas** celebration. Helping mind was the main focus through Christ legends.

**NOW LET US SEE UNIQUE FEATURES OF Uni5 SYSTEM WHICH HAS BROUGHT OUT SEVERAL TRANSFORMATIONS WITHIN THE CHILDREN AND ADULTS.**

## PANCHABOOTHA LEARNING

"When we misuse the Montessori materials, we cannot get them to work. Similarly when we waste and misuse panchaboothas nature stops providing them to us" - This is the sentence of awareness given to children before this presentation.

a. Children are able to link the land scape with the pattern of location of the school, roads, hills and farms. Earth has been linked with globe model, sand paper letters and farms.

b. Earth concept made them to understand and imagine the power of Earth with gravity they were going on shaking big trees and stones in our garden for a week to feel the strength of the soil and gravity.

c. Children talk to themselves as, *"Do not waste water; do not pour soap water to plants. Pour the remaining water from your bottle to trees."*

d. They are very well aware that water is coming out of land after seeing many bore wells.

e. Like us insects, trees and plants also breathe. Trees and plants can make wind. Air is very important for this.

f. Children are able to feel the heat through lamps, bulbs, body, candle, match box, stove, hot stones, and soil. They also understood that sun is burning with fire and producing heat. They admire this concept. They were able to link heat-light-fire and its uses in day to day life. [Warming up fire, fire play were the unique examples given by these children]

g. Space concepts has to be focused by next term.

## INNER DEVELOPMENT OF THE CHILDREN

\* Children are becoming more independent, well focused, clear in communication, reasoning skill. Their social skills are good.

\* Gajenderan when tasted the honey, expressed his happiness by saying "superb!" in very clean tone and sound to every one of us.

\* Maria Christy has gained very natural tendency of helping others in all possible ways.

- \* Children are being ready by themselves before any activity.
- \* Children are assisting the new neighborhood friends in choosing the exercises.
- \* After every nature walk, children share their experiences with learned concepts with the batch which remain in the school.
- \* Drawing, tracing, crayons coloring activities are getting much focused by these children.
- \* Pounding the dhal [EPL EXERCISE] helps a lot to make the children to learn sharing.
- \* Elder children are assisting the younger ones to learn much body level awareness. [Nose blowing, face washing etc]
- \* Children are very particular in arranging their foot wears in proper racks. They do not wait for the helper to bring out the racks. They assist themselves in bringing them out and start arranging their footwear.
- \* Children who have developed communication skills are free and confident to approach the adults for any help and they are very free in expressing their thoughts.
- \* Children are out of fear, shy, selfishness and stress.
- \* Their memory skill is being improved.
- \* Children are also very responsible [a four year old child got the proper information about his father without writing in the diary]
- \* Children used to appreciate teachers for their dressing, songs, presentations and any good attitude openly.
- \* Sense of order and self-discipline during flag hoisting sessions has to be highlighted. Elder children assist the adults to make the straight rows.
- \* Children have special love for animal trays. They learn much about them in our presentations and nature walks.

- \* A child kept on observing a worm and spoke in connection with the butterfly song.
  - \* Sensitivity to sound pattern, design patterns and smell can be seen.
  - \* Real objects play a great role in bring the real linking of various objects with the day to day life.
  - \* Clay work makes a great change in the imagination and creativity of the children.
  - \* Children expect very specific reference and introduction for any kind of presentation.
  - \* Once when lessons about clouds were given a child said that they resemble the cotton and few said that they look like white smoke.
  - \* Walking upon the straight line is another activity which makes more awareness about walking, leg strength, and control of movement.
- We pray to Lord for making us to continue this Montessori integrated education to the young children forever!

**We say happy New Year and Pongal to all the Sakthi family members!**

**We have also stepped into the 6th year of evolution with energetic thoughts and actions!**