

**Sakthi foundation
Namma Uru Uni5 Infancy Center
Pungeri village - Kanchipuram Dt, TamilNadu**

Observation report - July 25, 2014 [after 2 months of opening]

The environment looks very clean, good looking and orderliness can be felt everywhere.

Materials are good looking, taken care well by child assistants.

Child assistants are smart, well dressed and friendly with all children.

Children looked clean, good looking, well dressed and they were happy.

At present there are 14 children. Most of them are girls.

Every child is interacting with love and respect with the assistants.

Children are happy and feeling secured in the environment.

Assistants have reduced their voice level. But children have to learn and trained to mediate the voice level.

Children are choosing their own tools to work. Sensorial, EPL and activity based tools were chosen.

Children are friendly with healthy social behavior.

The working sense was very good and assistants are caring well.

The youngest infants are just 1 year old. Two infants are there.

Sharing of pea nuts powder after pounding can be seen.

Learning voice level prevailed in the environment.

Children enjoyed the freedom in all aspects.

Adults were easily to approach and parental compassion has been shown.

But how far adults have observed the children is a great question? I need to see the observation note book.

Pink tower was done with perfection by a 3 year old child. This reflects the assistants.

Mirror has been placed to self-check the physical personality.

It was very nice for eyes to see children working continuously with many tools.

A girl pasted sandal and asked the permission of each child before applying on their fore head. This reflects her inner order and respecting others emotions.

Flower vase has to be arranged daily before the children.

The tools get the value when they are being handled and perfectly worked by the children.

Children do not distract others. Their concentration level has increased in these 2 months.

A very small boy worked with broad stairs with perfection.

The environment looked like a colorful park with butterflies flowing from one flower to other in search of fresh honey.

A boy stringed the beads with total concentration for 45 minutes.

Assistants were very particular in correcting the spoken language of the children especially with the usage of respective suffix.

Assistants were also checking the physical level care like trimming the nails, combing the hairs etc.

Children's snacks time was removed and assistants say that they never ask. This is a good change because all are working.

Toilets habits are also like Coimbatore center. Regular toilet patterns are followed.

After 1 hour work children went for songs and stories session. This is not enough, language, Uni5 sessions were long. Need 2 solid hours at least to settle and work with tools.

Children assist the adults while cleaning the center also.

Children have good bags, water bottles and foot wears. Very few still use Fanta bottles.

It is nice to see children after eating explored the books till their parents came. [a child took the model of the elephant and matched with picture book and felt very happy and spoke much about it. He mother came and said that she is singing lot with actions at home and felt happy]

Song session:

Cymbals was played, children jumped and relaxed.

Children are able to make a circle soon.

Children were welcomed to join in songs and dance but not forced.

Each child was given a chance to sing. Assistants sang after the child along with other children.

Action songs were good. Language construction was very good. Baby Pavithra is an extra ordinary skilled person who conducts the song session with perfection. She is just 3 years old. Baby Nithyasree's English pronunciation was very nice to hear when she sang.

Songs were presented with good simple tunes. But children need more exposure to English.

Water bottle song was presented with real probes. Children used their own cans.

Language presentation:

Tamil sound அ was written upon a plain sheet using gum and sand before giving the sand paper letter. Children were welcomed to assist in the activity. This can be a creative craft activity also. Good!

Activity:

Spread a white sheet.

Apply the gum and write the sound in gum stick.

Spray the sand upon the whole paper and make the children to call the sound.

Then drop the paper and sand particles stuck to the gum alone stays and makes the figure of the sound. Again repeat the sound. [A flower was made]

Staff: From where did this sand come?

A child: From this tray

Staff: Yes, but the tray got the sand from Mother Earth. So sand is obtained from Earth.

Story session with Raja Bahadhoor puppet:

ராஜா பஹதூர் வந்தாரு
நல்லா கத சொல்லப் போறாரு
நாமும் கேட்கப் போகிறோம்
வீட்டுக்குச் செல்லப் போகிறோம்

Children wished the puppet character. One who have to narrate the story hold the puppet. Probes were used. Every child was involved and gave the chance to talk.

Comprehension was done which is very important. Children used their hands with probes. Staff questioned and enhanced the imagination and talk of the children. But it is too long. Please avoid this. But later the session just went into chatting with imagination, which is taking long time. Constructive story session with good morality is important. Now day's children chat a lot at home and the environment is a place to work and talk with creative, constructive thoughts.

Lunch time:

Children ate food by them self neatly. Table manners were very good. They brought good tiffin boxes with enough quantity of lunch. Most of the parents follow the list of food which the center has suggested.

Uni5 concepts: Island, sea, water cycle.

Parents' feedback in 2 months:

Children are eating with good table manners at regular timing at home also.

Children are using more English vocabulary at home environment.

Children convey many things which we teach them to their parents. Especially they are much interested in teaching action songs to the mothers.

Many children have taught super brain yoga to their siblings.

Children pray before they eat.

Children say that they will ground others for the mistakes they have done.

Children are independent in preparing them self to come to school.

Some of the children have stopped roaming in the streets just with in wears.

Children do lot of role plays at home. [Especially they thanks for any help]

Some of the parents compare their child with others, which has to be explained and stopped.

A child has explained water cycle along with the related song to her parents.

Children like to play verb games at home with others.

Children have cultivated a good spoken skill with respect suffix which is highly lacking in this locality.

A stubborn, rough and tough child has been transformed into a calm, smooth character which has been appreciated by the mother.

Few children like to assist the staff members in all activities and clean others work spot also.

Children are able to wind up properly.

Mr.Mohan says,

"We have observed that children follow us as role models and we are very much aware about our talks and actions. We have not given the presentation of mat rolling, but we do it properly. Then we observed few children have started rolling like us and placing properly. Various activities are introduced. Bag corner has been named with child's name. All our activities are related to each other and we involve the children. More drawing, coloring work to enhance language skills is being given.

Ms.Revathy,

"Children are well aware about their own responsibilities. So we are not stressed."

Ms.Mageswari,

"Children's behavior patterns are evolving towards perfection. Staff supports each other. Helpers are also getting trained with material presentation. The village has branded us with a good name and support, it has to continue. People wanted time extension. Poor people are very happy about the center. Some of these children come to our after school session. The elder children are surprised to see the inner order of these Uni5 center children."

Report through staff meeting:

1. Attendance record is being maintained. It can be marked with more neatness.
2. Syllabus file has to be printed and placed.
3. Lesson plan - yet to see the note book.
4. Uni5 observation parameters in Tamil have been mailed.

5. Parents feedback record - not following the training, random feedback has been taken which is not going to support for a long time. Every month last week a day has to be given to meet the parents to hear the feedback.
6. Child assistants need not just sit and work with the children, they must observe the children.
7. Term plan with holidays has to be submitted well in advance. All government leave has to be given to the center.
8. When we are going to meet for editing the reports for term one?
9. When you are going to give away the reports for first term?
10. Closing and reopening dates for term one has to be decided.
11. Salary note book, fees receipt book, petty cash book has been checked.
12. We are meeting on August 8th, Friday to start editing the reports.

Dr.Madeswaran.M

July 25th, 2014