

SAKTHI FOUNDATION

[Montessori integrated Uni5]

NAMMA VEEDIMONTESSORI SCHOOL

LANGUAGE DEVELOPMENT OF 1 \_ 6 YEARS CHILDREN

NOUN GAME [PART 1]

Z[t, E ,/> / ^ ^ ^ / ^ d t/d, DKZ sK h> Zz t/d, & d^U , / ^ d, DK^d  
& hZd, Z tKZ> E ^K / >> z , & / y ^ , / D ^ > & ^ / > z Y [[

Dr.Rajendra Guptha [One of the living pioneer in Montessori Education who got trained by Dr.Montessori, my GURU living in Bangalore who has established INDIAN MONTESSORI TRAINING CENTER ]

Our staff presenting the real objects noun game to a group of mixed age children.

### REAL OBJECTS

The objective behind this activity is to make the child first to explore any object which is very familiar to his day to day life in sensorial way and then providing him the names in 2 languages. Here the sample has been given in Tamil and English. After presenting the names the adults gave the names in extra languages which they are very confidence. But please make it as a practice that these languages has to be used regularly in child's life which alone will help him to construct his multilingual skill.

SAMPLE:

WAY TO PRESENT:

- Always spread a good looking plain towel or sheet of oil cloth or plain table cloth and ~~just~~ ~~with~~ the child.
- Number of objects can be shown in one day: 5 below 3 years and 7 above 3 years.
- Control of error: Repeat the words clearly if the child cannot point it out or verbalize, do not discourage out of anxiety and allow the child to touch and ~~exp~~ ~~lore~~ the objects.
- Give one fact about the object.

DEMONSTRATION:

Comb, hairbrush, powder puff, mirror and oil.

Give the comb in his hands and just verbalize [3 times, observe his listening power] "COMB" first in his mother tongue and then in other language.

Z [dZ] • | • μ • š } u | š Z Z | Œ • š } • š % Œ } % Œ o Ç X d Z ] • Z where ever you are } v  
 • | v P š Z } u % o • Œ | v P v % μ š ] š Z Œ X [ [

Provide the names and facts of other 2 more objects and start playing the game. You will be verbalizing the name and the child will be pointing out the object. If he makes mistakes just say "it is comb", please do not say "what you said is wrong!"

Later please link the name lessons with book pictures and other explorations.

When we did this to many babies from the month of 3, they were found to be most flexible children later in mirroring with us and their language command is extremely good.

Will grow...

Dr.Madeswaran.M