

SAKTHI FOUNDATION

[Montessori integrated Uni5]

NAMMA VEEDU MONTESSORI SCHOOL

LANGUAGE DEVELOPMENT OF 1-6 YEARS OLD CHILDREN –PART 2

NOUN GAME [part A]

“More the child uses his imagination with language constructs his strong self-esteem and units of exploring knowledge...”

Dr.Montessori.



A 3.5 year old child is naturally exploring the **sounds** by tracing the Tamil **SAND PAPER LETTER** which is the sensorial way of language learning.

The child is in need to know all the names of the objects, places where he lives. So the very first language assistance given to the child is not making him to know very high level information like scientific facts with big books.

It is the mother's very first duty to denote each object, place first within the home and then outside of the home where father and other adults takes the responsibility.

How to play?

Let us take the topic: **My home**

This week let us introduce only 5 places in our home environment.

1. Entrance
2. Reading hall
3. Bed room
4. Kitchen
5. Toilet

STEP 1:

Mother: Come let us go to the entrance of our home see there is a rose plant at the entrance.

Take the child to the entrance physically, stand there and clearly verbalize the word "entrance" 3-5 times and just leave.

STEP 2:

Mother: Can I show you the room where we sit and watch the TV? Come... Go to the reading hall and present the name.

Like this after presenting 3 names now start playing the game. Verbalize the name of the place and the child is asked to run and go there. **[NOTE THE POINT THE CHILD IS LISTENING TO YOU, NOT TALKING IN THE INITIAL STAGE AS THE PROCESS OF IMPRINTMENT IS HAPPENING WITHIN HER BRAIN, PLEASE DO NOT STRESS THE CHILD TO VERBALIZE IMMEDIATELY]**

CONTROL OF ERROR:

If the child goes to the kitchen instead of reading hall, just bring her back to the right place and say, "***Dear this is the reading hall***".

Like this the adults can introduce any place in and around the child from the 3 months old. Go on repeating the names and be a chatter box to the child.

Newspapers, magazines which bear beautiful original photos of places are very important in introducing certain places which are not reachable to the child. Later the child can be exposed to the books and introduced with the same names.

Ex: A child in Coimbatore has no idea about harbor. Better show the real picture and give the name and little information by the age of 1.

Ex: We have bus station in our city? Like this there is place where huge ships and fishing boats rests. See this that place, it is called HARBOUR. Sure the child may ask why her city doesn't have a harbor, explain that the harbor can be built where there is lot of water.

THE INFORMATION MUST TRIGGER THE SELF IMAGINATION OF THE CHILD BUT NOT THE FANTASY.

Will grow...

Dr.Madeswaran.M