

SAKTHI FOUNDATION

[Montessori integrated Uni5]

NAMMA VEEDU MONTESSORI SCHOOL

ENRICHING THE LANGUAGE SKILLS OF A CHILD [1-6 YEARS OLD] – PART 1



The erection of pink tower [a sensorial material for the vertebral column and analytical skills] by a 2 year old child is similar to the construction of language to erect his own personality to be a harmonious human being.

1. Talk very clearly in mother tongue.
2. Talk with a musical melody with good wordings.
3. Provide the correct, clear words for every object which is getting exposed to the child in the living environment.
4. But please do not expect immediately to get responded. As the sounds are being recorded and imprinted in the language corner of cerebellum, the child may respond to us by making sounds or try to repeat.
5. The sounds will be listened from the environment through the various sources and let us list out what is happening to those sounds inside the child's brain.
6. Listening-attention making to the sounds-imbibing-depositing and imprinting of the sounds-analysis of expressions in sounds-sound variables-linking the names to the objects and actions- trying the best to repeat-babbling- imitating the sounds like us with same expressions and modulations- knowing the differences between human language and sounds in the living environment – knowing the differences in language patterns-experiencing the same pattern of sounds from the adults daily-inner repetition and finally with confidence opening the mouth and uttering the sounds later words.
7. Provide as much languages to the child less than 6 years but every day the child has to be experienced to those languages. Try to give as much as nouns and verbs with adjectives and adverbs which attracts the child. [Ex: See this yellowish mango!, Can we pluck this soft flower?, Where is your tiny ball?]
8. Try to converse always with the child while working. [Ex: Dear amma is cutting the carrots for our lunch, can you see these green leaves in the carrot. Ha! our knife is very sharp! I must hold it safely....]
9. When the child points out anything it is the signal for us to provide the language skills. Just give the name of the object which has been pointed by the child.
10. In a day we can totally talk in another language at least for 1 hour. Before that say to the child, 'dear, now amma will be talking only in Hindhi to you, it is Hindhi time''.

To be continued....

