



SAKTHI FOUNDATION – Uni5 EDUCATION GUIDELINES FOR Uni5 TEACHERS

1. We all have a body with 5 senses. Like that plants, animals, reptiles, insects and birds also have. So we all are similar.
2. As we eat, breath, grow, rest, drink all the other living organisms do the same.
3. The 5 elements [panchaboothas] are very essential for us and all living beings.
4. So we have to share them for all, conserve them and obey the ground rules of the universe.
5. Presentation of panchaboothas is very important.
6. Make the child to see and feel the bhoothas and realize the need for them.
7. Try to connect the child to his living environment as much as possible.
8. Let the child look, touch, observe, think, analyze, reason, question about the concepts. Please encourage that.
9. Try to imagine and make the child also to imagine the concept. Use probes, models, live objects etc for introducing the concept.
10. Language is very important in this learning. Give correct words and talk with required voice modulation.
11. Please do not expect immediately the child below 6 years to say what you have presented. We must accept the fact that the child is imbibing and registering the concepts through your presentations.
12. We do not use the word teaching but we can use the word "presentation". We are actually just sowing the seeds of concepts in very young mind and brain to sprout later.

13. The concepts, ideas will make the child to unite with his later lessons in higher grades. He will be able to get into the abstarct soon than other children.

14. The child's self and social responsibility is the most valid and important evolution which has to be brought out by the Uni5 system of presenting concepts in very young age.

15. You be the child before you present the concept and think what will help you as a child to understand the concepts.

16. Much importance to drawings, coloring, nature walking, nature observation, books, real objects will assist the child to get into the abstarction of the concepts soon.

17. Uni5 teacher has the total freedom to expand and link the concepts. The teacher has the total freedom to plan and present the concept in her own way but not much in fancy way.

18. Try to pick up very practical day to day objects, events, incidents to explain a concept [Example: As we drink water with a straw, plants have straws called roots to sip and suck water from soil where we pour the water]

19. Try to give a concept along with a short crispy story or drama. Song related to the concept is very important. The teacher has his own freedom to compose and write a song. Let it be short with very simple language. [Refer our Tamil songs file]

20. The child's reaction towards any presentation has to be keenly observed by the teacher. The language, expressions, thoughts, reasoning, questions, replies, gestures, facial expressions and many other unique features of the child has to be to recorded by us.

21. Every day observation is very important which is equal to a doctor's medical examination report.

22. For infancy - 6 years old, the presentations can be only for maximum 10 minutes. Especially for children below 6 years can observe maximum for 5 - 6 minutes. But do not stop the presentation if the child or group is very keenly focusing.

23. Individual and group presenattations can happen. Well prior preparation is very important in presenting the concept. The teacher cannot take the presenattation as atke it for granted. They must not say fancy things and try to give the crisp, clear, details, facts in impressive pattern and system.

24. Parents can be given an idea about what we do but they must not teach and stress the child at home. If a parent is willing to observe the presentation technique he\she can do that after thorough observation with us. Encourage that.

25.